

# SUMMER MATH WORK – On ALEKS (McGraw Hill)



Please follow the steps to begin your summer math work.

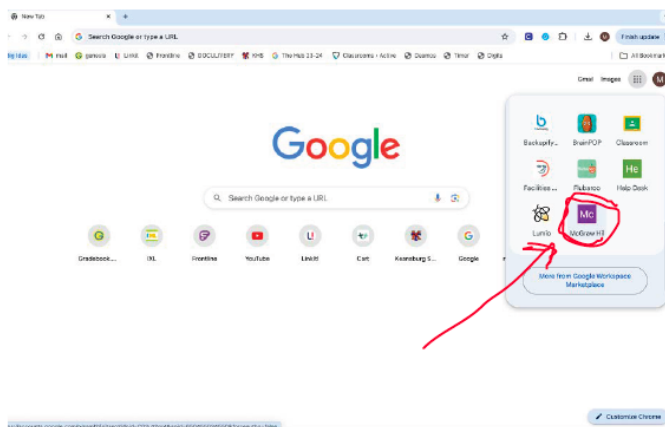
**GOAL: Complete 80-100% of your ALEKS Pie.**

## Student Registration Instructions for ALEKS®

**Note:** These instructions are for students registering through aleks.com

### Step 1:

Navigate to ALEKS clicking on the McGraw Hill app and logging in with google.



### Step 2:

Enter your class code:

**Class**

**Code**

Active Archived

Join a Class

Filter by class

Join a Class

Enter a class or redemption code

Your code will be one of the following:

- 8 alphanumeric characters
- 3 groups of 4 alphanumeric characters separated by hyphens (14 characters total)

Ask your teacher for additional help.

Cancel

Submit

### Step 3:

Congratulations, you've completed your ALEKS registration!

**Next steps:**

- Log in to ALEKS using your google login
- Take the **Guided Tour**
- Complete the **Tools Tutorial**
- Take an **Initial Knowledge Check**
- Enhance your learning with your **Personalized**

**Learning Path** Enjoy your learning journey with

ALEKS.



**We suggest you work on this for AT LEAST 30 minutes per week throughout the summer. The time may vary depending on your prior skills, which will be determined in your INITIAL KNOWLEDGE TEST.**

Students Entering Applied Math Code: **RhX5cloe**

Students Entering Pre-Calculus Code: **ahdNgQ4J**

Students Entering Algebra II Code: **SMLnj09L**

Students Entering Geometry Code: **SRsNY8hq**

Students Entering Algebra I Code: **V8ZLtbAg**

Students Entering Pre-Algebra Code: **puUZkNbn**

Note: To switch topics, you can find “ready to learn topics” at the top of the page after clicking “Continue My Path”

The screenshot shows a math learning interface. At the top, there's a blue header with a home icon, "Ready to Learn" with a dropdown arrow, "31 Topics", "Filters" with a dropdown arrow, and a user name "Harold" with a dropdown arrow. Below the header, there are three topic cards: "Integers and Rational Numbers" with the task "Plotting opposite integers on a number line", "Data Analysis and Probability" (highlighted with a blue border) with the task "Constructing a bar graph for non-numerical data", and "Graphs and Functions" with the task "Plotting a point in the coordinate plane". Below these cards is a "Learning Page" section. It starts with a "QUESTION" icon and text: "A new model of shirt at the clothing store comes in 4 colors: black, white, green, and blue. There were 14 shirts sold this week. Here they are by color: blue, green, blue, green, blue, blue, blue, black, white, blue, blue, green, white, blue. Draw the bar graph for these data." Below the question is an "EXPLANATION" icon and text: "We begin by making marks in a tally table. We make one mark for each of the 14 shirts sold." At the bottom of the page is a blue "Start" button.

\*\*\*\* Teachers can see your time, productivity, and any inconsistencies in your topic mastery. \*\*\*\*